#### The Fault Lines of Education in Europe

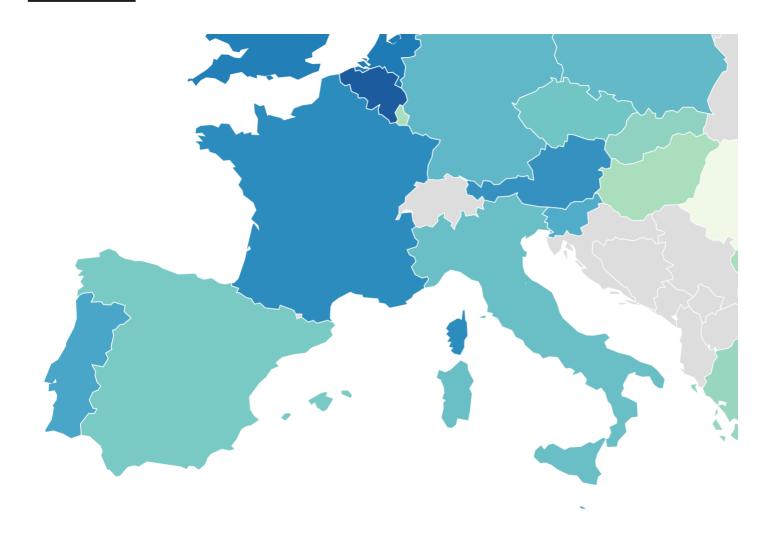
**Article by European Data Journalism Network, Green European Journal** June 14, 2022

Education is a key to a just society, providing opportunities to learn, discover, and change. Public education makes sure that the paths it can open are accessible to all. With support from the European Data Journalism Network, we set out to examine the state of public education in Europe, looking at the levels of investment in education, participation rates, as well as its impact on equality and relation to the not unambivalent notion of social mobility.

### Public expenditure on education

Primary, secondary and tertiary education, as a percenta

2.5% 5.9%



Map: Voxeurop | EDJNet • Source: Eurostat • Created with Datawrapper

Looking at the map of Europe [above], the countries that invest most heavily in education are, with Cyprus as the exception, all in northern Europe. Sweden commits the highest share of its GDP to education, 5.91 per cent, followed by Denmark, Belgium, Finland, the Netherlands, and the United Kingdom. Drilling down further, tertiary education generally receives the largest amount of funding followed by primary education. The emphasis on primary education shows how governments recognise the particular importance of early school.

There is an almost perfect correspondence between investment in education and attainment [below]. Czechia and Italy are the two countries with the lowest number of graduates and they each respectively invest 3.67 per cent and 3.78 per cent of their GDP.

### Adult education level, % of 25-64 years



#### Austria

14.1% 34.6% 51.3%

### Luxembourg

25.8%		22.8%	51.3%
United Kingo	dom		
18.3%	31.6%		50.1%
Sweden			
15.1%	38.2%		46.6
Belgium			
18.5%	36.7%		44
Lithuania			
6.4% 49.5	5%		4
Netherlands	3		
19.4%	37.5%		
Finland			
11.1%	46.6%		
Estonia			
9.3%	48.4%		
Denmark			
17.9%	40.2%		
Spain			
36.1%		2:	3.2%
France			
18.5%	41.8%		
Latvia			

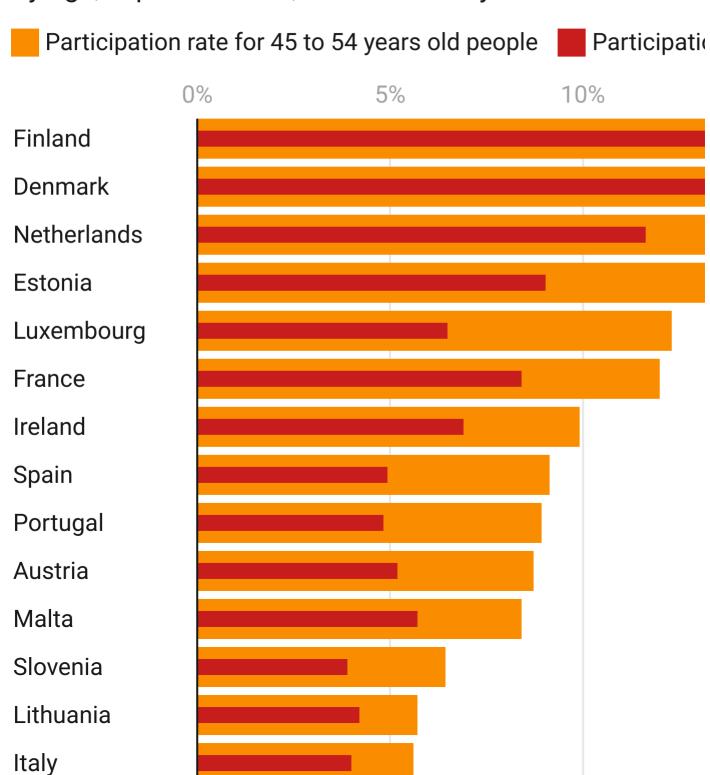
10.6%	50.4%				
Slovenia					
9.8%	54.4%				
Greece					
21.8%		43.6%			
Poland					
6.8% 60	).4%				
Germany					
13.9%	54.9%				
Portugal					
40.5%				28.4%	
Hungary					
13.7%	57%				
Slovak Republic					
6.8% 65	5.3%				
Italy					
13.7%	58.8%				
Czech Republic					
67.9	9%				

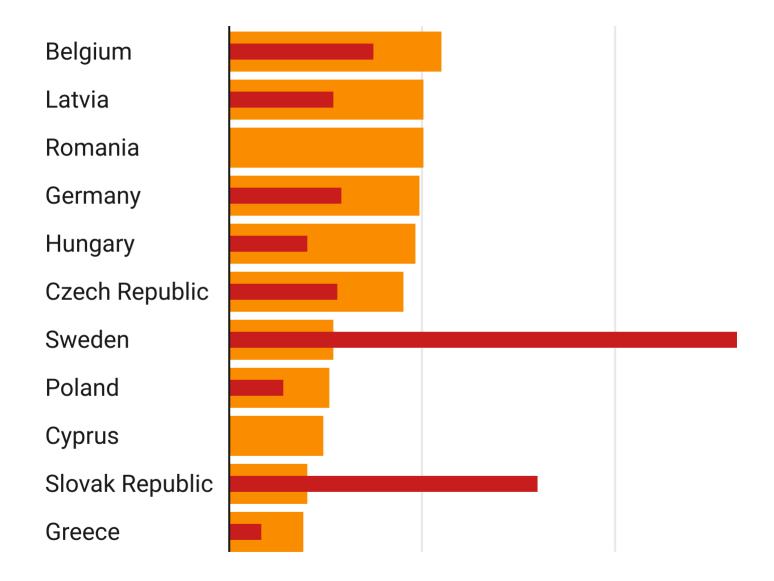
Latest available data per country.

Chart: Voxeurop | EDJNet • Source: OSCE • Created with Datawrapper

# Participation rate in education and

By age, expressed in %, from 45 to 54 years and from 55





Data not available for 55 to 64 years for Cyprus and Romania.

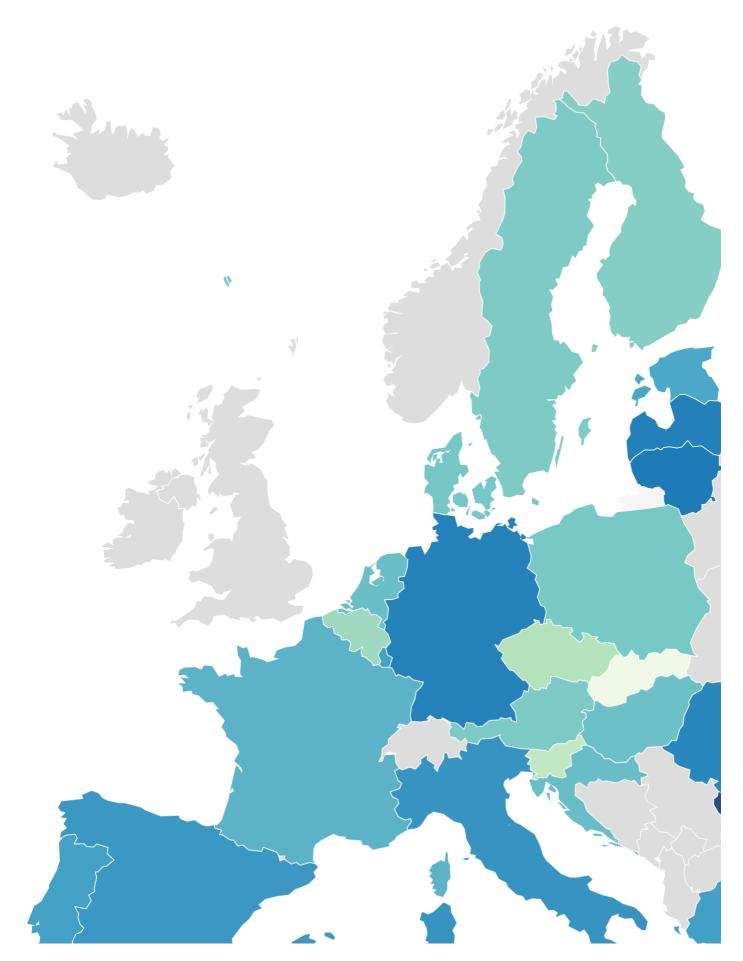
Chart: Giovanni Accardo • Source: Eurostat • Created with Datawrapper

Education should not finish when you leave or university; lifelong learning allows people of any age to pursue interests, change careers, and develop their passions. Of course, participation in lifelong learning [above] depends on public funding, social policy, and societal norms. Here again, we find states such as Finland and Denmark leading the pack, their investment opening up access to education for people of all ages.

## Gini coefficient of equivalised dispo

100 = maximum inequality, 2020.





### **EUROPEAN JOURNAL**









#### Map: Voxeurop | EDJNet • Source: Eurostat • Created with Datawrapper

How then is investment in education reflected in equality across society? Gini coefficients measure inequality and can range from 0 to 100, where 0 represents perfect equality and 100 maximum inequality. The data provided by Eurostat looks at disposable household income [above]. With a few exceptions, the indication is that countries that invest more in education tend to be more equal. As public education is just one part of a redistributive welfare state, to say that it is an equalising force in and of itself would be an overstatement. But education, equality, and prosperity clearly go hand in hand.

Since the 2008 financial crisis, the fate of young graduates has been at the centre of the debate in many countries. The countries that were hit hardest by that crisis were often those that underinvest in education such as Italy and Spain. Young people living in countries, over- whelmingly in northern Europe, that spend more on education experienced smaller falls in incomes and opportunity.

Drawing a conclusion from these findings, a rough but clear line divides north-western Europe from southern and eastern Europe when it comes to investment in education and educational attainment. When it comes to a society's prosperity, education is found to be not only a source of higher earnings and driver of social mobility but also a factor in a country's resilience to recession and stagnation. Investing in education, after all, is investing in the future.

Data and contributing analysis provided by Daniele Ruzza, an Italian freelance journalist and translator.



The European Data Journalism Network (EDJNet) is a network of independent media organisations and data newsrooms producing and promoting data-driven coverage of European topics in several languages. The network brings together journalists, developers and policy experts. The network was set up in 2017.



The Green European Journal is an editorially independent publication of the Green European Foundation. Its printed editions take an in-depth look at topics from a range of different perspectives and occasionally include feature pieces curated by the editorial team.

Article in English
Published in the *Green European Journal*Downloaded from <a href="https://www.greeneuropeanjournal.eu/the-fault-lines-of-education-in-europe/">https://www.greeneuropeanjournal.eu/the-fault-lines-of-education-in-europe/</a>

The Green European Journal offers analysis on current affairs, political ecology and the struggle for an alternative Europe. In print and online, the journal works to create an inclusive, multilingual and independent media space. Sign up to the newsletter to receive our monthly Editor's Picks.